



AAUW

Breaking through Barriers
for Women and Girls

Topics

TRANSITION

ONE MEMBER, ONE VOTE

BREAKING THROUGH BARRIERS AWARD

NEW RESEARCH: *Why So Few?*

THINGS TO WATCH FOR

ADDITIONAL INFORMATION



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TRANSITION



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Transition Highlights

Mission Expanded: AAUW advances equity for women and girls through advocacy, education, **philanthropy**, and research.

AAUW invited to White House & Congress for major events and counsel nearly every week.

Huge wins in two LAF-supported cases: *Schuster* and *Mansourian*



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Transition Highlights

AAUW and AARP partner to help women plan their long-term health care.

Passage of the Hate Crimes Prevention Act. AAUW was at the signing ceremony on October 28, 2009.



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Transition Highlights

Membership Payment Program (MPP) was a success! It is now a standard option, and all states are urged to opt in.

AAUW launched \$start \$mart. More than 300 facilitators have been trained so far.

- 60% of trained facilitators are AAUW members.
- Thousands of college women benefit.



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Transition Highlights

National Girls Collaborative Project (NGCP)

- 3.5 million girls
- 1,500 projects nationwide
- and growing

AAUW Outlook expanded to three issues in FY 2010.

AAUW launched the Leadership Corps with 43 field liaisons.



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Strategic Planning Underway for AAUW's Future

Emphasizing the strategic importance of philanthropy to AAUW

Continuing to build our nationwide community and “culture of trust”

Growth strategy for enhancing our view of membership

- Intensifies focus on honoring / supporting current members
- Uses creative new member acquisition tactics



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Strategic Planning Underway for AAUW's Future

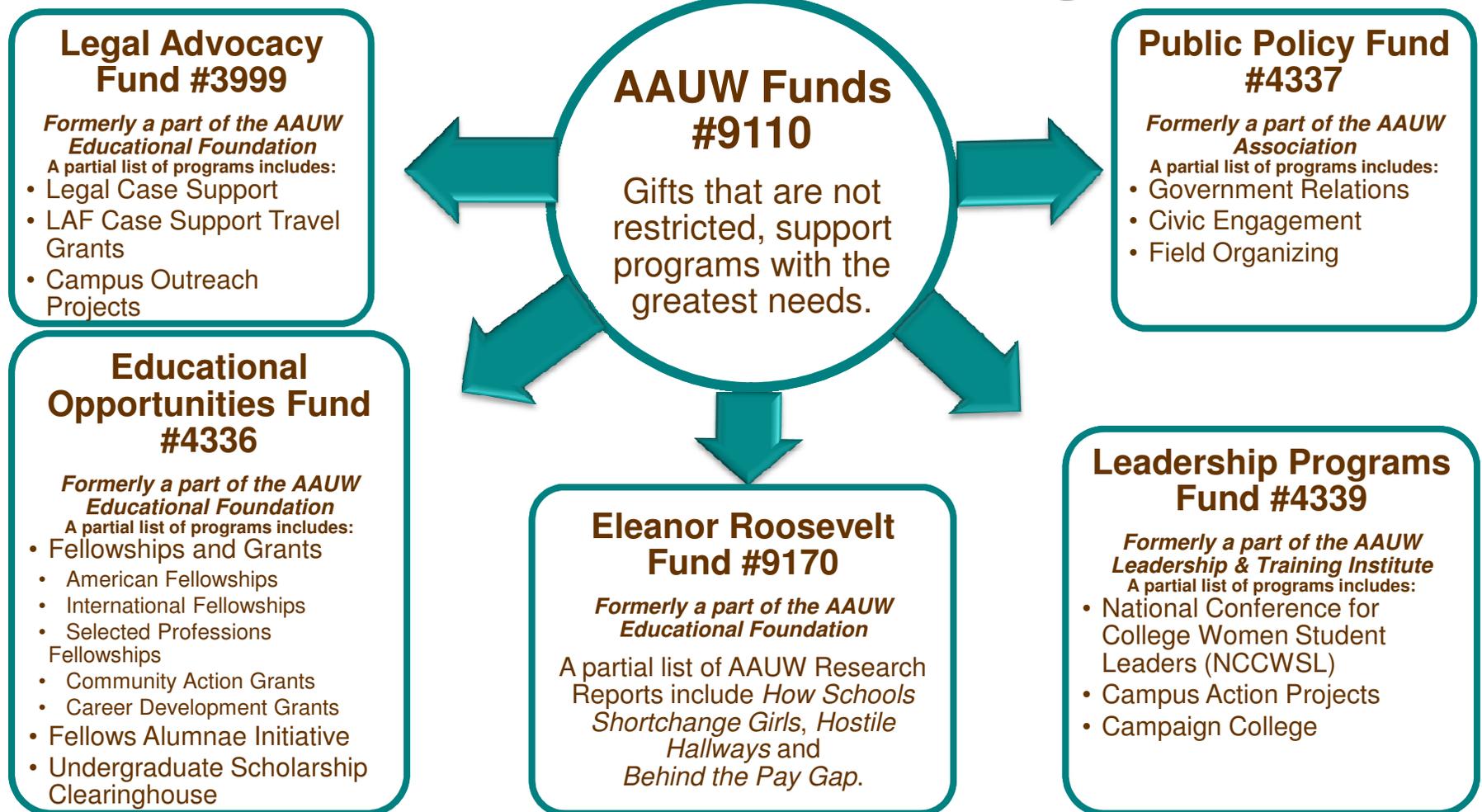
Providing continuum of programs that engages people across generations and demonstrates our impact for all women and girls.

Expanding our “big tent” to embrace members, donors, activist colleagues, and friends as we transition to our charitable identity.

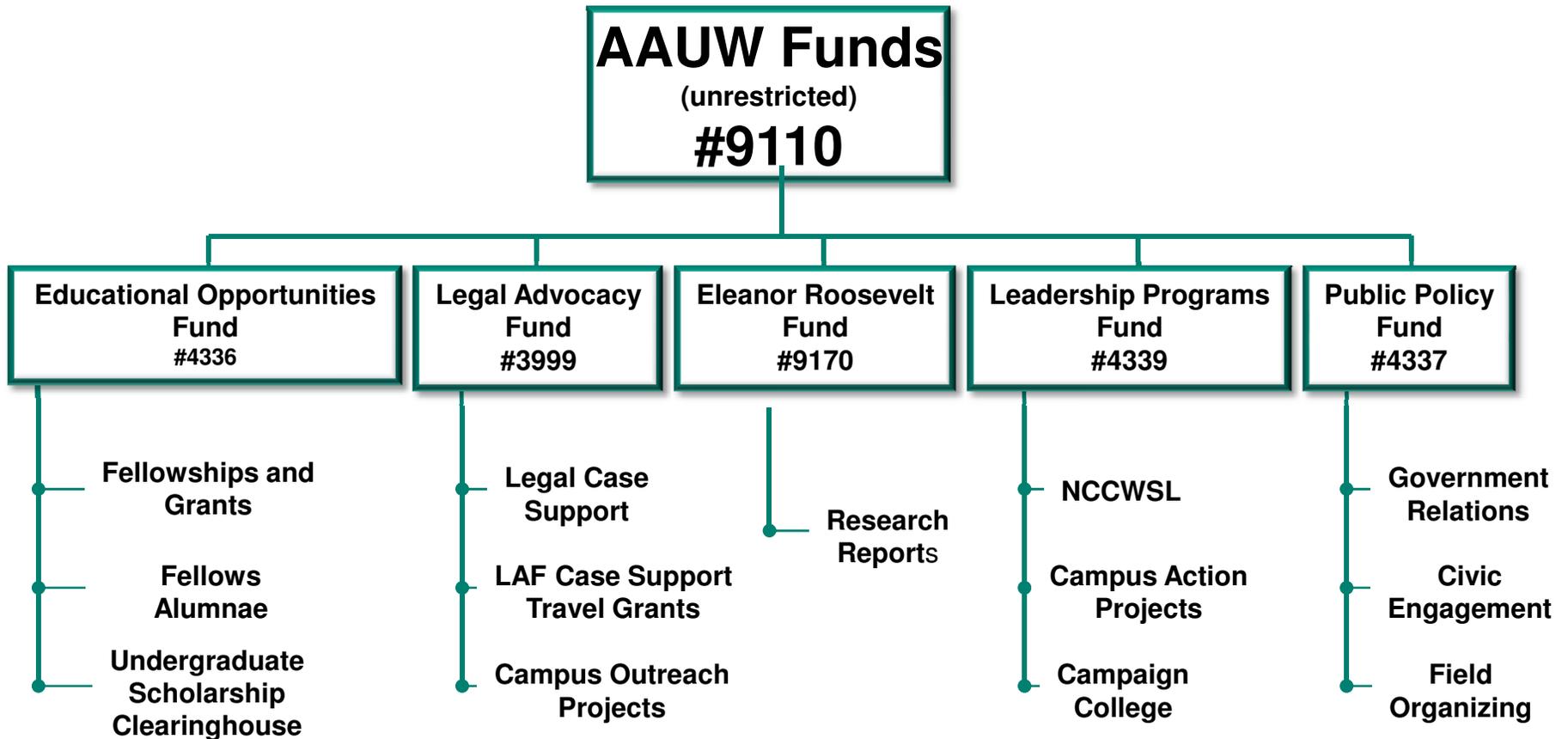


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AAUW Funds Diagram



AAUW Funds Relationships



ONE MEMBER, ONE VOTE



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Meetings

AAUW NATIONAL CONVENTION (ODD YEARS)

Elections and major business/bylaws amendments

ANNUAL MEETING (EVEN YEARS)

A brief board meeting (required by Washington, D.C., law)

MEETINGS NOTIFICATION

- Business, bylaws, candidate nominations, and candidate selection processes will remain similar to past years
- Meetings will be publicized in *Outlook* and on the AAUW website



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One Member, One Vote

ELIGIBILITY

All AAUW members in good standing 30 days before convention are entitled to one vote on any item of business

BALLOTS AND VOTING PERIOD

Coded paper ballots will be delivered in *Outlook*

Voting occurs in the 30 days before convention and closes during convention



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One Member, One Vote

VOTING BY ONE OF THREE METHODS (only the first ballot submitted counts)

- Mail or fax coded paper ballot **or**
- Vote online using a member ID **or**
- Vote in person at convention



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One Member, One Vote — Adoption/Election

QUORUM

5% of the votes entitled to be cast (determined by official voting member count)

BUSINESS AND BYLAWS

- AAUW business requires a majority vote for passage
- Bylaws amendments require a 2/3 vote



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One Member, One Vote — Adoption/Election

ELECTION OF OFFICERS/DIRECTORS

- A majority of votes cast are necessary for election
- Preferential voting will be used for positions with more than two candidates



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BREAKING THROUGH BARRIERS AWARD



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Breaking through Barriers Award

GOAL

To encourage and recognize high-quality, mission-based branch programming that breaks through barriers for women and girls

PURPOSE

- Give visibility to effective, replicable programs
- Encourage programming creativity
- Reward excellence



Breaking through Barriers
for Women and Girls

How does our nationwide AAUW community break through barriers for women and girls?

We advocate for women's career, financial and life choices

We champion equitable compensation and treatment

We support accessible, affordable, high-quality education for all women and girls

We promote challenging careers as a means to improved quality of life

We foster networks that help women succeed

We develop and motivate leaders

How does your branch break through barriers for women and girls?



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Breaking through Barriers Award Criteria

AWARD EMBODIES THE AAUW MISSION AND VALUE PROMISE IN ONE OR MORE OF THE SIX BREAKING THROUGH BARRIERS FOCUS AREAS

- Demonstrates innovation and creativity in addressing educational barriers to women and girls
- Includes outcome measures that
 - Predict/reflect community impact
 - Demonstrate potential for sustainable change
- Serves as a replicable model for other branches
- Carries the AAUW program brand



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Application and Process

Breaking through Barriers Award webinar in May 2010

Online application available Summer 2010–February 15, 2011

Applications will be reviewed by panel composed of the Branch Program Resources Task Force, select board members, and staff

Finalists and honorable mentions announced by March 15, 2011

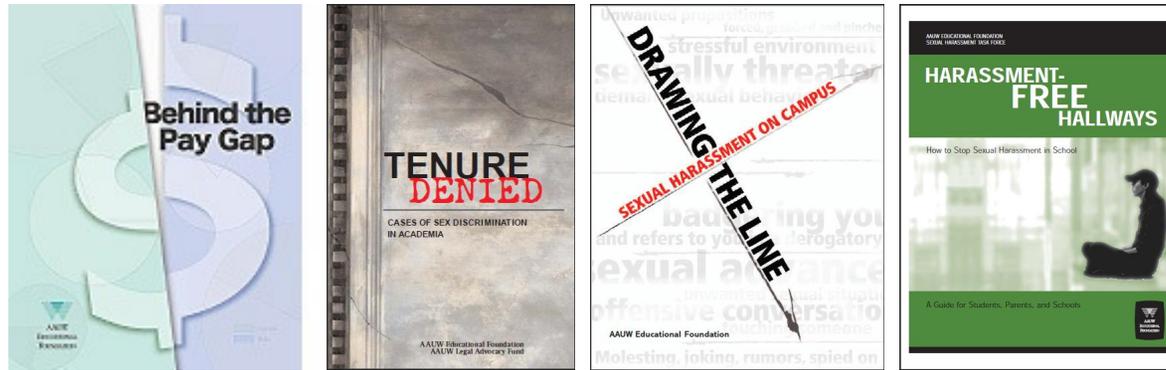
Top three award winners announced at the AAUW National Convention, June 16–19, 2011.



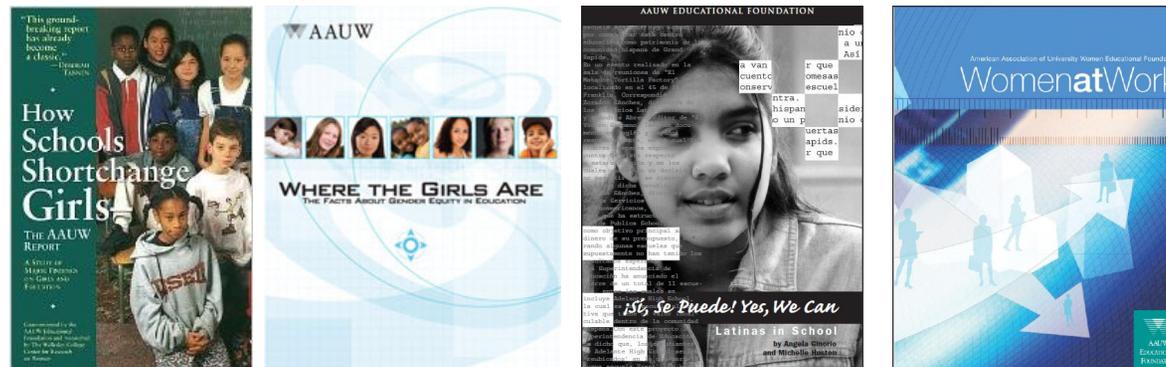
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Award Levels and Prizes/Recognition

	Top Awardees (3)	Finalists (up to 20)	Honorable Mention
\$2,000 cash prize	X		
Table at convention event	X	X	
Program in a Box	X	Selected	
Recognition in AAUW publications and social media	X	X	X

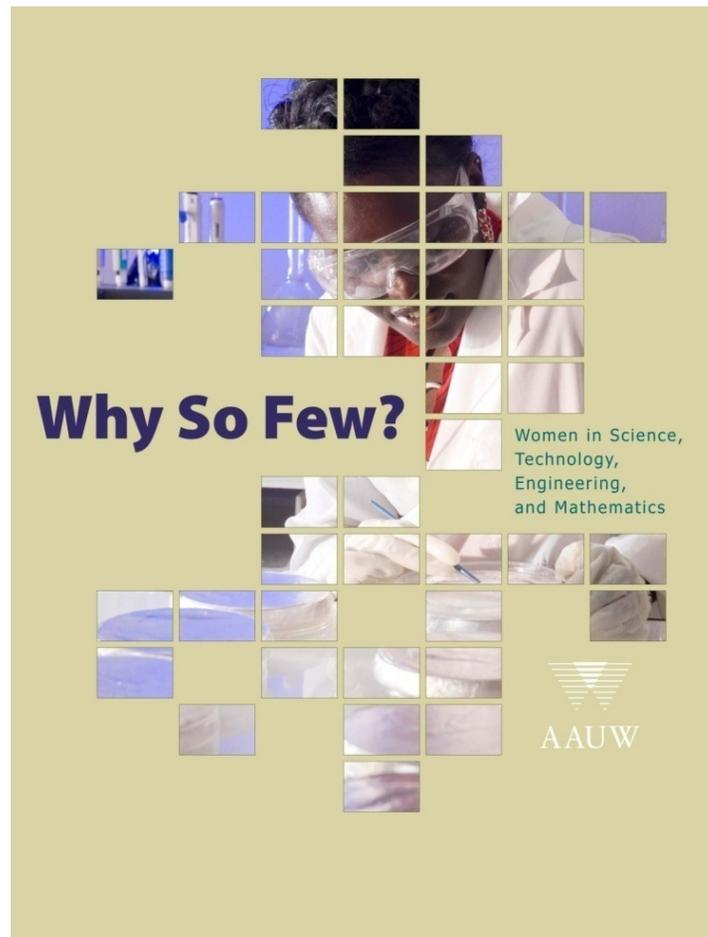


New Research: *Why So Few?*



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Why So Few? Women in Science, Technology, Engineering, and Mathematics



This report was made possible by the generous contributions of

The National Science Foundation,

The Letitia Corum Memorial Fund,

The Mooneen Lecce Giving Circle, and

The Eleanor Roosevelt Fund



The Letitia Corum Memorial Fund honors the legacy of
Letitia Corum

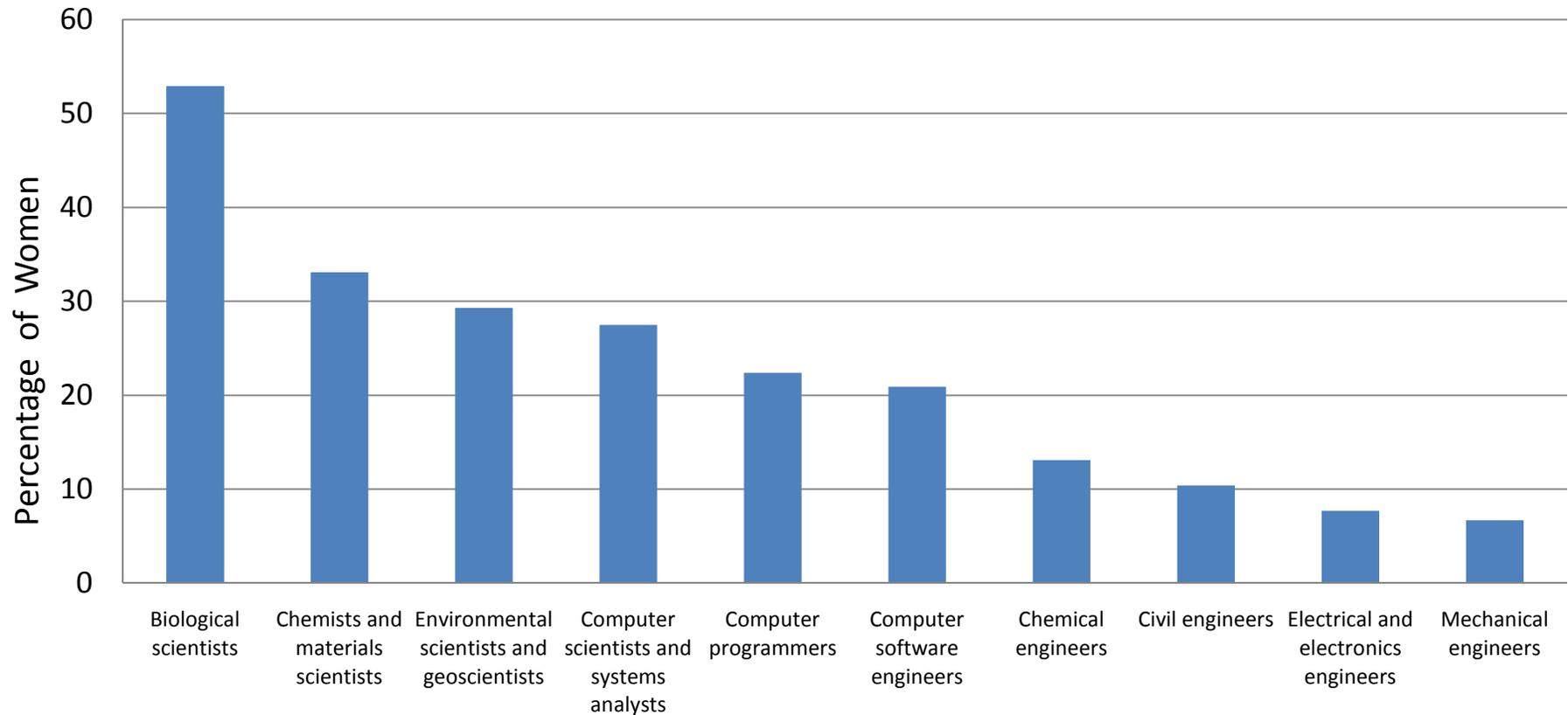
whose commitment to AAUW continues to inspire advocacy and research
on the issues that matter in the lives of women and girls.

The Mooneen Lecce Giving Circle provides support for programs that advance equity for
women and girls.

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material are those of the authors and do not necessarily reflect the views of the National
Science Foundation.

Women Are Underrepresented in High-Value Jobs

Percentage of Employed STEM Professionals Who Are Women, Selected Professions, 2008



Source: U.S. Department of Labor, Bureau of Labor Statistics, 2009, *Women in the labor force: A databook* (Report 1018) (Washington, DC), Table 11.

Social and Environmental Factors

Social and environmental factors shape girls' achievements and interests in math and science.

Teach girls that their intellectual capacity for math and science expands with effort.

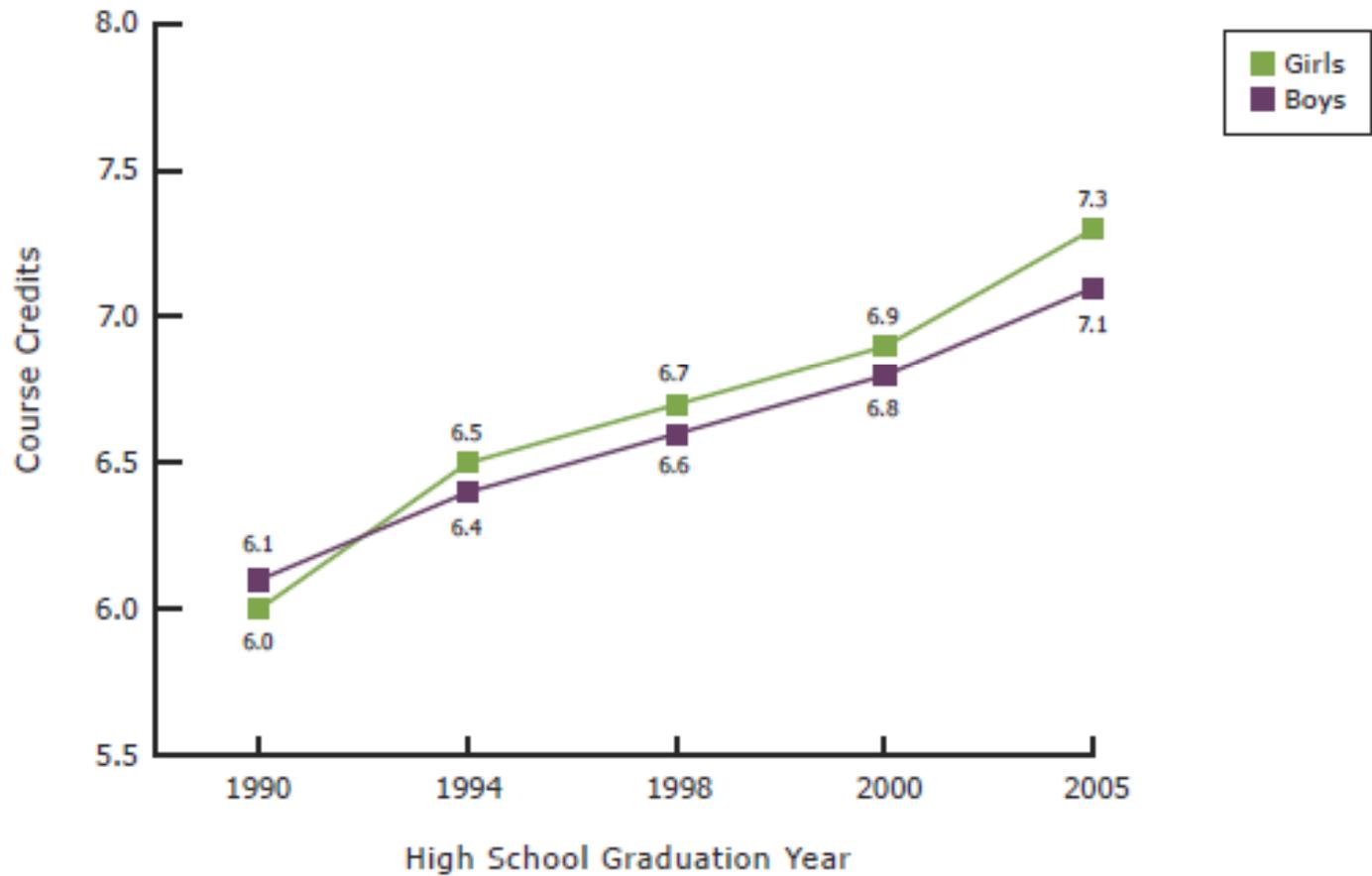
Expose girls to female role models that challenge negative stereotypes about women and math.

Encourage girls to draw and use construction toys to develop spatial skills, which are thought by many to be important in engineering and high mathematics.



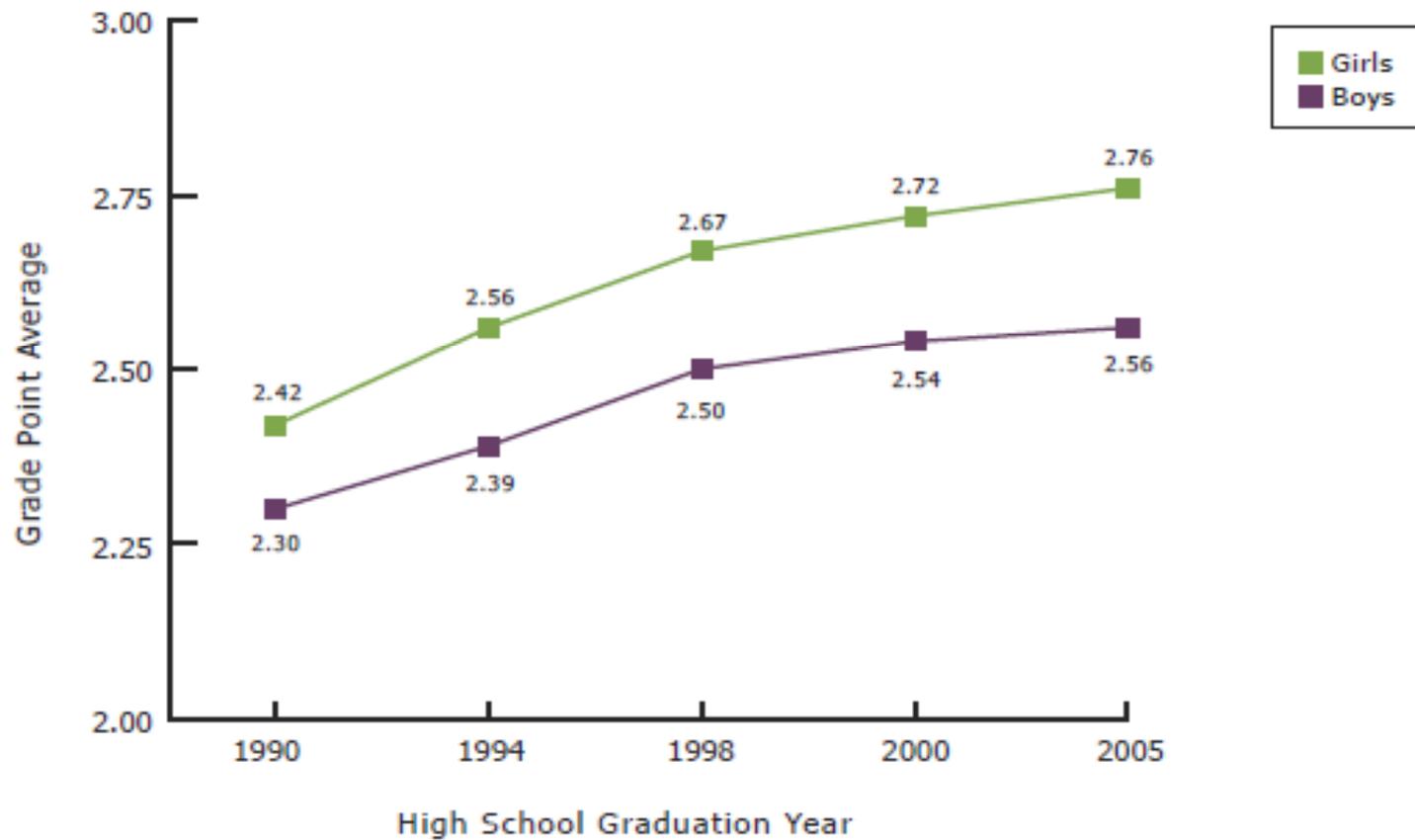
High School Math

High School Credits Earned in Mathematics and Science, by Gender, 1990–2005

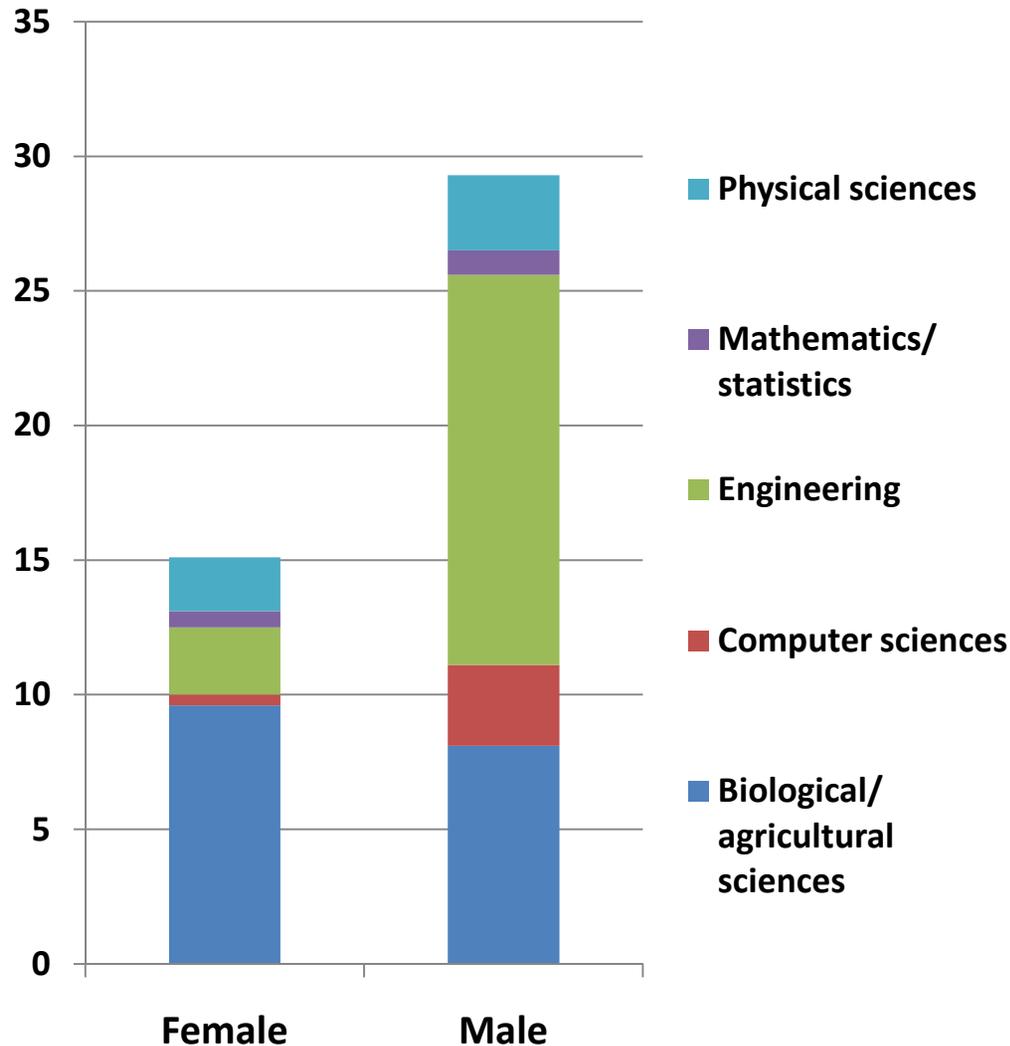


High School Science

Grade Point Average in High School Mathematics and Science (Combined), by Gender, 1990–2005



Students' First-Year College Major Intent (2006)



At colleges & universities, little things can make a big difference:

Actively recruit female students.

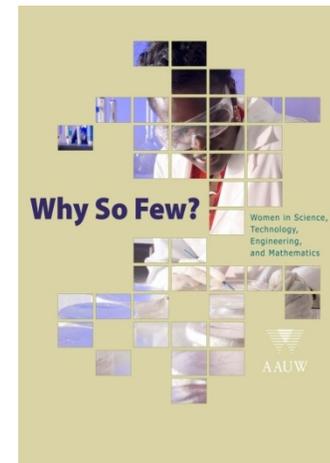
Emphasize broad applications of science and engineering in introductory courses.

Remind female students that they do not need to be exceptional to succeed.

How Can You Help?

Share the AAUW report with

- Parents
- Teachers
- School principals
- Parent Teacher Associations
- After-school groups (Girls Scouts)
- College administrators and faculty
- Others



Visit www.aauw.org to learn more and to download a free copy of *Why So Few? Women in Science, Technology, Engineering, and Mathematics*.